## BIG_LOCAL_logo2a.jpgBig Local SW11 Grant Monitoring and Evaluation Form

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| Project Title | A2i Dyslexia Employability Skills workshop | | | | |
| Contact Details | A2i Dyslexia  C/O Caius House  Holman Road  SW11 3RL | | | | |
| Agreed Start Date | 29th January 2018 | Actual Start Date | 26th April 2018 | Reason for Difference | We needed to increase our participant numbers. |
| Agreed End Date | 23 April 2018 | Actual End Date | 28th June 2018 | Reason for Difference | We needed to increase our participant numbers. |
| Grant Awarded | £1,000 | | | | |
| Full Cost of Project | £1,000 | | | | |

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| Aims *Please describe the purpose of your project* | *To increase the employability skills of dyslexic adults with a focus on building confidence and self-esteem to increase knowledge and wellbeing.* |
| Outcomes *What happened? What changes occurred?* | *We enrolled 10 dyslexic participants onto the workshop, the participants were referred from the following: Job Centre Plus in Wandsworth and Lambeth, MCCH. Talk Wandsworth, LBC Radio show and through our websites.*  *Each participant benefitted immensely from our workshop and found our varied 9 week programme was useful selecting modules which suited their needs. We found 17% of participants completed modules 1-3 and 17% of participants completed 1-9 modules.*  ***Participants completing 1-3 sessions***  *We identified* ***2 participants*** *completing 1-3 (both from SW11 locality) of our modules were diagnosed with a mental health condition and found they required one-one support and a group setting was not appropriate for these participants. Travelling distance was also identified as a barrier for a further* ***3 participants****, these participants travelled as far as Bromley, Fleet and Chingford. We obtained verbal feedback from these participants, who also reported improved confidence over the three weeks of attendance and ready to make steps to seek employment with knowledge gained during this time.*  ***Participants Completing 1-9 sessions***  *Five participants completed to the end all individuals rated our sessions as very good and easy to follow. They found they gained useful information and increased knowledge on dyslexia and how to prepare and manage themselves effectively in the workplace and everyday life. “They found the tutor Elizabeth was an excellent tutor” and “explained things in an easy way to understand”.*  *3 of these participants had the confidence to find employment x1 in a café x1 as an ESOL teacher over the summer period and x1 will take steps to set up her web design company.*  *We are in the process of finding a suitable garden vacancy for SW11 participant, and we are providing on-going support with a client and it has been advised he joins our Sept employability project- subject to funding.* |
| Outputs *Number of people and/or organisations Benefitting*  *Number living or working in SW11* | *Where possible give Age, Gender and Ethnicity of those participating*  *Our age range was from 35-56 With the majority of our participants unemployed in their 40s-50s.*  *We supported 10 people on our employability skills project or those 4 were living within the SW11 locality.* |
| Feedback | *If you used a feedback form can you forward anonymous versions to BLSW11? Please see attached.* |
| Publicity | * *If you took pictures or a video during the project we would like permission to use them on our Web Page and/or Newsletters* |
| Lessons | *What would you do differently?*  *We would extend our advertising of the course across the voluntary sectors and intensely target specialist organisations including Job centre Plus, School parents and mental health services, housing association and Residents associations to recruit more people from the SW11 area. We identified 4 in total of which 2 had complex needs, we believe we have more work to do in SW11 locality. The course requires at least two facilitators to deliver practical activities such as CV writing workshops, as opposed to verbal discussions on what a CV should look like. We acknowledge dyslexics learn visually so would provide more of that support.*  *Could the Project be developed? If so, how?*  *As the class had individuals of varying needs the tutor found it difficult to deliver practical activities such as to CV workshops in our computer suite and to support with job searches, we would implement this into the programme next time. We would also invite potential employers and educators to meet with candidates to discuss potential vacancies and further education courses they may have to support participants. We identified most of our candidates struggle with basic skills therefore we would extend our programme with a dedicated experienced tutor to provide numeracy and literacy tuition in this area.* |

Please return to David Stone: [ds@davidstone.org.uk](mailto:ds@davidstone.org.uk)