**Guide to the Grant Assessment Process**

The main aim of the BLSW11 Grants programme is for us to fund new or innovative projects that help us to meet our strategic objectives by “removing barriers that prevent people from reaching their potential”.

At the same time we want to avoid funding projects that:

* Are overtly religious
* Are part of a national programme
* Are seeking replacement funding
* Are Statutory responsibilities

In 2016 and 2017 we undertook further research into the kinds of barriers that exist and determined that SW11 stood out as having specific issues with Health and Wellbeing, particularly Mental Health, Depression and Anxiety associated with poverty, overcrowding and isolation.

It is also important that the BLSW11 area benefits from our funding – so the location of a project and its beneficiaries will be significant factors.

While we recognise that any scoring system will have elements that may appear arbitrary, we want to be able to assess Grant Applications on a consistent and objective basis.

 To this end, the following scoring system has been developed:

**Grant Scoring Matrix (1 = low, 5 = High)**

|  |  |
| --- | --- |
| **Priority Scores for Projects** | **Score 1-5** |
| Beneficiaries live or work in SW11 |  |
| Promotes General Health |  |
| Addresses Mental Health |  |
| Promotes Community Participation |  |
| Improves Skills |  |
| New to the Area, Innovative or Developmental[[1]](#footnote-1) |  |
| **Total** |  |

In addition, we may want applicants or those considering an application to provide evidence of:

* What is the unmet need?
* What would be the outcome of the project?
* How ‘successes’ will be measured?
* Does the project help to Building Confidence
* Does the project Address Isolation
* The Value for Money for needs being addressed?
* The proposed delivery method?
1. Innovate might mean an untried idea; Developmental refers to pilot projects that may or may not have been funded by BWSW11, which show potential for future development based on demand or outcomes [↑](#footnote-ref-1)